
Lunch and Welcoming Remarks	11:30-12:10
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Constance Cook, Associate Vice Provost and Executive Director, CRLT **Ballroom**
*Sara Blair, Associate Dean for Academic Programs and Initiatives, Rackham Graduate School and
 Professor of English Language and Literature, U-M*
Karishma Collette, Postdoctoral Research Associate, CRLT

Plenary Panel	12:10-1:00
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Life After the Ph.D.: Adjusting to a New Institutional Context **Ballroom**

Panelists:

*Theresa Braunschneider, Associate Professor of English, Washington and Lee University; Visiting
 Consultant, CRLT*
Sean Decatur, Dean of College of Arts and Sciences and Professor of Chemistry, Oberlin College
*Theresa Lee, Dean of College of Arts and Sciences and Professor of Psychology, University of Tennessee,
 Knoxville*
Murali Nair, Dean of College of Health and Human Services, Eastern Michigan University

Moderator: *Matt Kaplan, Managing Director, CRLT*

Concurrent 1	1:10-2:20
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Negotiating an Academic Job Offer in the Humanities & Social Sciences **Room D**

*Crisca Bierwert, Associate Director and Coordinator of Multicultural Teaching and Learning, CRLT
 (Moderator)*
*Theresa Lee, Dean of College of Arts and Sciences and Professor of Psychology, University of Tennessee,
 Knoxville*
Gregory Dowd, Chair and Professor of American Culture, U-M

You've been offered the job – now what? This session will offer different institutional perspectives on strategies for arranging a work environment that is conducive to your success as a faculty member. This session will focus on negotiation issues in social science and humanities related fields.

Negotiating an Academic Job Offer in Science, Technology, Engineering, & Math Fields **Michigan**

Chad Hershock, Assistant Director, CRLT (Moderator)
Sean Decatur, Dean of College of Arts and Sciences and Professor of Chemistry, Oberlin College
Mark Burns, Chair and Professor of Chemical Engineering, U-M

You've been offered the job – now what? This session will offer different institutional perspectives on strategies for arranging a work environment that is conducive to your success as a faculty member. This session will focus on negotiation issues in science, technology, engineering and math related fields.

Navigating a Challenging Academic Job Market **Vandenberg**

Lynne Seville-White, Senior Assistant Director – Employer Relations, The Career Center
Paula Wishart, Professional Development Lead, Rackham Graduate School

With fewer tenure track positions and more competition for available positions, how do you distinguish yourself as a candidate among hundreds of other applicants? We will discuss how to get beyond job postings in your search; identify alternatives to tenure track positions; use effective methods for initiating contacts; and foster professional relationships that will lead to more success in your academic job search and beyond. *This session will be offered again in Concurrent 3.*

The Tenure-Track Process and Faculty Worklife

Hussey

Constance Cook, Associate Vice Provost and Executive Director, CRLT

Theresa Braunschneider, Associate Professor of English, Washington and Lee University; Visiting Consultant, CRLT

Are you thinking about an academic career but are unsure about what's entailed? Do you want to learn more about how to prepare for this process while in graduate school or in a postdoctoral program? In this session, participants will learn about the aspects of the higher education enterprise most relevant to the lives of future faculty members: an overview of professors' responsibilities, differences in culture and expectations among types of colleges and universities, and a description of the tenure process. Speakers will also provide tips about how to navigate this process successfully and strategically.

Strategies, Tools and Resources for Productivity

Koessler

Rachel Niemer, Assistant Director, CRLT

This workshop is based on research into productivity, willpower and faculty success. This research identifies multiple behaviors that can increase an individual's academic productivity and, therefore, improve one's chances for success in academia. Participants will be introduced to a set of tools that can facilitate adoption of these behaviors and strategize about other ways that they might be able to adapt these practices to their own graduate student, postdoc, and faculty careers. *This session will be offered again in Concurrent 3.*

What's It Like To Work at a Community College

Kalamazoo

Mary Wright, Director of Assessment and Associate Research Scientist, CRLT (Moderator)

Cheryl Byrne, Faculty, Business Department, Washtenaw Community College

Kristin Good, Faculty, Math Department, Washtenaw Community College

About a third of full-time and two-thirds of part time faculty teach at community colleges. What's it like to teach at a two-year institution? This panel features community college faculty who will discuss their work portfolios, career experiences and work-life in academia. Time will be provided for the audience to ask questions.

Concurrent 2

2:30-3:40

Dual Career Issues and Faculty Worklife Balance

Hussey

Erping Zhu, Assistant Director, CRLT (Moderator)

Cathy Berrigan, Dual Career Coordinator, LSA, U-M

Julie Biteen, Assistant Professor of Chemistry, U-M

Christopher Burke, Associate Professor of Education, U-M Dearborn

Wendy Burke, Professor of Education, Eastern Michigan University

Eric Johnsen, Assistant Professor of Mechanical Engineering, U-M

This panel is composed of faculty couples who have negotiated issues arising with dual career job searches, two-career families and parenting, as well as one of U-M's dual career specialists. Each panelist will speak briefly about the experiences of balancing the multiple aspects of their lives, and time will be provided for the audience to ask questions.

Developing Your Teaching Philosophy

Koessler

Meg Bakewell, Assistant Director, CRLT

Many academic employers are now requiring a teaching philosophy statement as part of the application process. In this interactive session we will discuss the benefits of writing a teaching philosophy, examine sample philosophies, and work through activities designed to help participants start writing their own philosophy. We will also focus on other ways that participants can represent their teaching experiences in addition to the philosophy statement. *This session will be offered again in Concurrent 3.*

2012 PFF Agenda

Interviewing for the Academy

Vandenberg

Paula Wishart, Professional Development Lead, Rackham Graduate School

Academic interviewing is a rigorous process that requires several different types of interaction. This session will provide an overview of that process, as well as strategies for success at each step.

Starting and Running Your Research Laboratory – Science, Technology, Engineering & Math Fields

Shanna Daly, Instructional Consultant and Assistant Research Scientist, CRLT in Engineering (Moderator)

Robert M. Blumenthal, Professor of Medical Microbiology and Immunology, University of Toledo

Matthias Ihme, Assistant Professor of Aerospace Engineering, U-M

Anna Mapp, Professor of Chemistry, U-M

In order to "hit the ground running," new faculty need to be savvy about initiating their research agendas. This session features a panel of faculty who will speak about how to effectively start, maintain, and mentor a research lab from different disciplinary and institutional perspectives. This session will focus on research in science, technology, engineering and math related fields.

Starting and Running Your Research Agenda – Humanities & Social Sciences

Room D

Deborah Meizlish, Assistant Director, CRLT (Moderator)

Irfan Nooruddin, Associate Professor of Political Science, Ohio State University

Rebecca Sestili, Author-Publisher Liaison, Provost's Office, U-M

Megan Sweeney, Associate Professor of English Language and Literature & Afroamerican and African Studies, U-M

In order to "hit the ground running," new faculty need to be savvy about initiating their research agendas. This session features a panel of faculty who will speak about how to effectively start and maintain a research agenda from different disciplinary and institutional perspectives. This session will focus on research in social science and humanities related fields.

Designing an Effective Teaching Demonstration

Kalamazoo

Kris Gorman, Postdoctoral Research Associate, CRLT

Many academic institutions, particularly comprehensive universities and liberal arts colleges, require applicants to give demonstrations of their teaching during their campus visit. In this session, we will overview the types of teaching demonstrations institutions commonly ask for, discuss strategies to prepare an effective teaching demonstration, and work through activities designed to help participants begin the process of designing their own teaching demonstration.

Concurrent 3

3:50-5:00

Developing Your Teaching Philosophy

Koessler

Meg Bakewell, Assistant Director, CRLT

See Concurrent 2 for a description.

Navigating a Challenging Academic Job Market

Vandenberg

Lynne Seville-White, Senior Assistant Director – Employer Relations, The Career Center

Paula Wishart, Professional Development Lead, Rackham Graduate School

See Concurrent 1 for a description.

2012 PFF Agenda

What's It Like To Be a Postdoctoral Scholar?

Michigan

Mary Wright, Director of Assessment and Associate Research Scientist, CRLT (Moderator)

Kris Gorman, Postdoctoral Research Associate, CRLT (Co-Moderator)

Jennifer Emery-Peck, Visiting Professor/Postdoctoral Fellow in English, Oberlin College

Donald Lopez, Chair of the Michigan Society of Fellows; Department Chair and A.E. Link Distinguished University Professor of Buddhist Studies, Asian Languages and Cultures, U-M

Luanna Prevost, Postdoctoral Research Associate, Center for Engineering Education Research (CEER), Michigan State University

Michele Swanson, Director, Office of Postdoctoral Studies, Medical School, U-M; Professor, Department of Microbiology and Immunology, Medical School, U-M

Thinking about a postdoc after graduation? This interdisciplinary panel will offer strategies for getting a postdoctoral position, as well as working productively at one.

Academic Job Search Strategies for International Students

Hussey

Kate Zheng, Program Coordinator, International Center (Moderator)

Beth Hoffman-Lopez, Faculty/ Staff Immigration Specialist, International Center

Linda Kentes, Assistant Director, International Student and Scholar Services, International Center

Erping Zhu, Assistant Director, CRLT

Ming Xu, Assistant Professor of School of Natural Resources and the Environment, & Civil and Environmental Engineering, U-M

In this workshop, International Center staff members will present information relating to legal, immigration, and cross-cultural issues in the academic job search. Participants will hear advice on the academic job search from the perspective of a recently hired international member of the U-M faculty, and time will be provided for the audience to ask questions.

Strategies, Tools and Resources for Productivity

Kalamazoo

Rachel Niemer, Assistant Director, CRLT

See Concurrent 1 for a description.

Practice Interviews

Room D

Tershia Pinder-Grover, Assistant Director, CRLT (Facilitator)

Theresa Braunschneider, Associate Professor of English, Washington and Lee University; Visiting Consultant, CRLT

Matthew Collette, Assistant Professor of Naval Architecture and Marine Engineering, U-M

Deborah Meizlish, Assistant Director, CRLT

This highly interactive workshop gives you a unique opportunity to fine-tune your interviewing skills. Participants will engage in a series of mock interviews that focus in on three key moments during the interview process: (1) an introduction and rationale for why you would like the position, (2) a discussion of your research, and (3) a conversation about your teaching. Attendees will voluntarily have the opportunity to try out different strategies for answering and asking questions during this key part of the job search process. (For those just beginning to think about the interviewing process, "Interviewing for the Academy" provides more of an overview.)